



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SSG PAREEK PG COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Pramila Dubey
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412201300
Mobile no.		9413156597
Registered Email		ssgpareekpgcollege@yahoo.com
Alternate Email		pramilasom@gmail.com
Address		JHOTHWARA ROAD BANIPARK JAIPUR
City/Town		JAIPUR
State/UT		Rajasthan
Pincode		302016
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR. KALPANA PAREEK
Phone no/Alternate Phone no.	01412203100
Mobile no.	9829021368
Registered Email	ssgpareekpgcollege@yahoo.com
Alternate Email	drkalpanapareek@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssgpareekpgcollegeofeducation.com
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://www.ssgpareekpgcollegeofeducation.com/minutesofmeeting
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC

14-Jul-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Value Added Courses	20-Aug-2019 30	500

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To discuss the academic calendar.

Research Analysis of all faculty members and students

Development of Academic Infrastructure including Disable Persons

Add-on and Value Added course

Extension and Outreach Activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Addon and Value Added courses	successfully completed the Value Added Courses
Extension and Outreach Activities	Many activities executed as per the Covid guidelines
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Feb-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Dec-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the institution caters to all the significant areas of teacher education. The courses in all the teacher education programs develop deeper and broader knowledge perspectives in teacher trainee. Due attention is given to interdisciplinary character of teacher education by including core knowledge from various areas like psychology, sociology, history of education by having them reconstructed into conceptual bases of education, understanding learner and learning, historical perspectives of Indian education, and to have them cut across the boundaries and enable the students develop coherent understanding. At every year at the time of starting the session, proper Lesson Plan prepared by each teachers as per Course Learning Outcomes and Program Learning Outcomes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.BEd	Teachers Education	01/07/2017
BEd	Teachers Education	01/07/1964
B.Sc.B.Ed	Teachers Education	01/07/2017
MEd	Teachers Education	01/07/1994

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics of Computers	19/08/2019	116
Sangeet Sadhna	11/11/2019	119
Art Craft	07/01/2020	142
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teachers Education	141
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Whole year of feedback process work are maintained by the institution. Student, Faculty, Parents, Employers and Alumni give their feedback for college. IQAC collect the feedback, then analysis it, after analysis of feedback they

maintain action taken report for further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.A.BEd	Teachers Education	50	50	50
BEd	Teachers Education	150	150	150
B.Sc.B.Ed	Teachers Education	50	50	50
MEd	Teachers Education	50	50	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	250	49	25	7	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	5	5	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College have a mentor-mentee system for good counseling of students. One teacher is allotted for twenty students. Whole the year allotted mentor solve the problem of mentee either problem are related with her academic problem or personal problems. They guide them for the better options in the field of academics, for competition examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
500	32	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
34	32	2	9	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Pramila Dubey	Principal	Sanskrit-Prachar-Prasar
2020	Mrs. Nikita Garg	Assistant Professor	Sanskrit-Prachar-Prasar
2020	Ms. Bhagwanti Soni	Assistant Professor	Sanskrit-Prachar-Prasar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	II	27/10/2020	07/12/2020
MEd	Nill	II	30/10/2020	24/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has a robust mechanism of continuous internal evaluation in all its programmes. This is ensured in the following manner:-

- For Academic Courses: The Theory, practical as well as School Engagement Programme is compliant with the stated PLOs CLOs for proper learning from the stated course.
- Modes of Assessments: The Assessment modes devices like Seminars, Assignments Sessional work, Mid-Term Exams Projects etc., are conducted to assess students continuously/unit wise on various parameters.
- Assessment for School Engagement: In order to ensure comprehensive and continuous evaluation of the learning activities in the school engagement programme the institution has prepared a detailed manual of criteria for internal evaluation (course-wise). Activities such as school internship, teaching practice, microteaching, assignments, project work, field exploration, Criticism Teaching Plan, Final Lesson Plan and demonstration are scheduled as per university curriculum.
- Dissemination of Information: Moreover, the students are informed regarding the conduct of internal evaluation through date sheets/notifications which are issued on proper time and displayed on college notice board.
- Ensuring Punctuality Attendance: In order to maintain regularity and punctuality, the students are required to have 80 attendance in theory subjects and 90 in practical subjects. However, the students representing the Institution in any sports, cultural, can claim the number of days participated in these activities in qualifying attendance criteria required.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SSG Pareek PG College of Education is affiliated with the University of Rajasthan, Jaipur. So all academic schedules are as per the university instruction. College also prepare their academic calendar. Academic calendar mention their starting of each year classes. internships, practical examination etc. Examination of all B.Ed., M.Ed. and integrated program was conducted as per time-table given by university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	All subjects	144	141	98
Nill	MEd	All subjects	47	47	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Vishwa Guru Bharat-Bhavishya ke paripeshya Main	SSG Pareek PG College of Education	06/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nimbark-Vedic-Sanskrit-Samaan	Dr. Pramila Dubey	Nimbark-Vedic-Sanskrit-Samiti	07/03/2020	Expert

Nimbark-Vedic -Sanskrit- Samaan	Ms. Nikita Garg	Nimbark-Vedic -Sanskrit- Samiti	07/03/2020	Expert
Nimbark-Vedic -Sanskrit- Samiti	Ms. Bhagwanti Soni	Nimbark-Vedic -Sanskrit- Samiti	07/03/2020	Expert
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
Nil	Nil	Nil	2020	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nil	Nil	2019	0	0	Nil
Nil	Nil	Nil	2020	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	SSG Pareek PG College of Education, Jaipur	14	57
Swacchta Abhiyaan	SSG Pareek PG College of Education, Jaipur	20	355
Yoga and Meditation	SSG Pareek PG College of Education, Jaipur	20	145
Poster Making on Water Saving	SSG Pareek PG College of Education, Jaipur	16	91
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	SSG Pareek PG Collge of Education	Blood Donation Camp	14	57
Swachhta Abhiyan	SSG Pareek PG Collge of Education	Cleaning base activity	20	355
Yoga and Meditation	SSG Pareek PG Collge of	Health base Activity	20	145

	Education			
Poster making on Water Saving	SSG Pareek PG Collge of Education	Poster Making	16	91
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Data Collection	46	SSG Pareek PG College of Education, Jaipur	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	ISB Work	Biyani Girls B.Ed. College, Jaipur	07/12/2019	14/12/2019	23
Internship	ISB Work	Biyani Girls B.Ed. College, Jaipur	07/12/2019	14/12/2019	23
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mehta Teacher Training College, Jaipur	25/10/2017	Academic and Research	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	0.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Total	40	30	40	0	0	5	5	100	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Enable Classrooms	Nil
Camera	Nil
Mick	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	5.78	1.5	0.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained under the supervision of various committees which include members from both students, teaching and non-teaching staff. Most of the classrooms have ICT enabled facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Government of Rajasthan Social Justice and Empowerment Department, Post Matric Scholarship for Student for Disability, Post Matric Scholarship Scheme minorities, Bechlour of Arts, bachlor of Education	126	3359664
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	02/12/2019	180	1
English Spoken Classes	05/08/2019	468	1
Counselling	02/04/2020	530	1
Mentoring	01/08/2019	700	1

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	REET Examination Classes	350	350	8	15

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pawan Bal Secondary School, Jaipur	38	6	SSG Pareek Sr. Secondary School, Jaipur	20	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Ed.	B.Ed.	Others	M.Ed./MA/M

					Sc/MCom
2020	1	M.Ed.	M.Ed.	Others	Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	College	45
Volleyball	College	16
Chess	College	4
Kabaddi	College	16
Solo Dance	College	10
Group Dance	College	22
Singing	College	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution is very much particular in making the student council vibrant and active. The main objective of the council is to improve the quality of education and to create a healthy academic atmosphere for the students. The council is actively participating in cultural activities and sports in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

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10000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision- To promote a quality, international educational environment that ensures all students get an opportunity to acquire the skills and knowledge that they will need to become successful global citizens and lifelong learners. To promote a quality, international educational environment that ensures all students get an opportunity to acquire the skills and knowledge that they will need to become successful global citizens and lifelong learners. To promote a quality, international educational environment that ensures all students get an opportunity to acquire the skills and knowledge that they will need to become successful global citizens and lifelong learners. To promote a quality, international educational environment that ensures all students get an opportunity to acquire the skills and knowledge that they will need to become successful global citizens and lifelong learners. Mission- To create, develop and enhance a high quality educational environment which will create globally competent and responsible citizens, who look at the future, learn from the past and practice in the present with a view to contribute towards a better world.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	More use of ICT
Research and Development	Increase the research method
Human Resource Management	properly follow the HR manual

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally
Student Admission and Support	Online admission inquiry mode

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	enhancement in effective teaching skills	Nil	14/10/2019	19/10/2019	23	Nil
Nil	Nil	MS Word	09/12/2019	14/12/2019	Nil	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
enhancement in effective teaching skills	23	14/10/2019	19/10/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	5	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college's financial accounts are audited regularly. The internal and external audits are conducted. Income Expenditure of the institute are audited twice in a year by college finance committee for internal audit. The committee monitors the purchase and expenditures incurred from funds generated through fees and others grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Individual Person	Yes	Principal and IQAC Coordinator
Administrative	Yes	Society Committee	Yes	Secretary and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Hygiene Talk	18/01/2016	18/01/2019	75	125

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College installed solar energy system, so green power can be generated. Generated power is supplied to the grid so uses of government power can be decreased.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	21/01/2020	1	Balika Shikha Jagrukta Abhiyaan	1	270
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College ordinances	29/06/2018	It is describe all rules and regulations for faculty and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Extension Lecture on Moral values	20/01/2020	20/01/2020	225
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation drive
2. Segregation of waste
3. Compost pit
4. solar panel
5. Awareness program related to environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1:- Teaching Learning Practice Micro teaching and simulation teaching are pedagogical approaches that aim to enhance teacher training and classroom effectiveness. Micro Teaching Micro teaching involves breaking down teaching into smaller, manageable components. Teachers work on specific skills, such as questioning techniques or classroom management, in a controlled setting. Feedback is provided to improve teaching proficiency. This method allows educators to refine their teaching abilities gradually. Advantages

1. Focused Skill Development: Teachers can concentrate on specific skills, fostering improvement.
2. Safe Environment: Learning in a controlled setting reduces anxiety and builds confidence.
3. Constructive Feedback: Immediate feedback from peers or mentors aids in continuous improvement.

Challenges

1. Limited Realism: Micro teaching might lack the authenticity of a real classroom.
2. Isolation of Skills: Isolating skills may not fully represent the

complexity of teaching. Simulation Teaching Simulation teaching recreates real-life teaching scenarios in a controlled environment. This method allows teachers to practice handling diverse situations, promoting adaptability and problem-solving skills. Advantages

1. Realistic Scenarios: Simulations mimic authentic teaching situations, preparing educators for real classrooms.
2. Diverse Challenges: Teachers face a range of scenarios, enhancing their ability to handle unexpected situations.
3. Team Collaboration: Simulations often involve collaborative efforts, fostering teamwork.

Challenges:

1. Resource Intensive Creating realistic simulations may require significant time and resources.
2. Emotional Strain Simulations can evoke genuine emotional responses, impacting participants.

Integration Both micro teaching and simulation teaching contribute to comprehensive teacher preparation. Combining micro teaching for specific skill refinement and simulation teaching for holistic scenario-based training can provide a well-rounded preparation for educators. In conclusion, these approaches offer valuable tools for teacher development, each with its strengths and challenges. The effectiveness of these methods depends on thoughtful integration into teacher training programs.

Best Practice 2:- Talent Search It seems like you may have meant Talent Search A talent Search is an event or process where individuals showcase their skills and abilities in a particular field, such as music, dance, sports, or other talents. This can be organized by schools, companies, or entertainment industries to discover and promote talented individuals. In a talent search program, the number of activities that can be organized is quite diverse and depends on the goals and scope of the program. Common activities include:

- Auditions:** Participants showcase their talents in front of judges.
- Performances:** Live performances, such as musical acts, dance routines, or theatrical displays.
- Competitions:** Competitive events where participants can compete in various categories.
- Workshops:** Educational sessions or training workshops to enhance participants skills.
- Exhibitions:** Displaying visual arts, crafts, or other creative works.
- Panel Discussions:** Engaging discussions on relevant topics within the talent domain.
- Showcases:** Presentations to highlight a variety of talents in a single event.
- Interviews:** Conversations with participants to understand their journey and experiences.
- Networking Sessions:** Opportunities for participants to connect with mentors or industry professionals.

The specific activities chosen depend on the nature of the talent being sought and the preferences of the organizers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Thrust- Execution of Value Added Course A value-added course typically refers to an additional educational program or training that goes beyond the standard curriculum, providing students with practical skills and knowledge to enhance their employability or personal development. These courses often focus on specific industry-related skills, technology, languages, or other areas of interest. The number of value-added courses conducted in an educational college can vary widely based on the institutions policies, resources, and curriculum structure. Some colleges may offer a few specialized courses, while others may provide a broader range of options. Its best to check with the specific college or university to get accurate and up-to-date information on the number and types of value-added courses they offer. It seems there might be a slight typo in your question. If youre referring to the thrust area or focus area in value-added courses in educational colleges, it depends

on the colleges objectives and the needs of the students. Common thrust areas include: Skill Enhancement: Courses that focus on developing specific skills relevant to the industry or profession. Technology Integration: Courses incorporating the latest technologies to prepare students for the digital age. Language Proficiency: Courses aimed at improving communication skills in languages relevant to the field. Professional Development: Courses that enhance students understanding of workplace dynamics and professionalism. The specific thrust areas can vary based on the educational institution and its alignment with industry demands.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

All activities should be executed as per the Academic Calendar. Research profile should be increased of all faculty members Plan seminars on Teaching Learning tools. Increase the Faculty Development Programs for teaching and non-teaching faculty members.

