

Detailed programme of Examination (I, II, III, & IV Semester)
Programme Outline of M.Ed
Semester-I

Paper	Course Code	Course Title	Credits	Evaluation			Total
				Theory		Practicum	
				External	Int.		
I	M.Ed-01	Psychology of Learning and Development	04	80	10	10	100
II	M.Ed-02	Historical, Political and Economical Perspective	04	80	10	10	100
III	M.Ed-03	Educational Studies	04	80	10	10	100
IV	M.Ed-04	Introduction to Research Methods	04	80	10	10	100
Course work	Course work	Internship :- (Practicum Work with B.Ed Students) Seminar/Workshop/Conference (attend & organize), Lecture on any one innovative Methods, one P.P.T. Presentation on Current Educational Issues.	04	-	10x10=100		100
Total			20				500

Aggregate of Semester I

1 credits = 12 hours

Total Credits = 16+4 = 20 Credit

Total hours = 20x12=240hrs

Total Marks 100 x 5 = 500

Semester-II

Paper	Course Code	Course Title	Credits	Evaluation			Total
				Theory External	Practicum Internal	Practicum External	
ISB - I	*ISBI (Inter Semester Break)	Communication and expository Writing:-	04	-	100		100
		Part I - A. Dissertation Work:- Synopsis Presentation of Research Study (PPT) ;	01	-	25		25
		B. Review of Related Literature on any topic of Research Part II- Self Development Programme (Any Two) 1. Personality Development- Meaning type, Factors,	02		50		50

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		Approaches, Techniques to enhance the personality					
		2. Communication Skills- Meaning, components, types, barriers and ways of improving C.S. and its importance	01		2x12.5		25
		3. Creative writing Skills - Meaning, Types, elements, forms and Techniques to improve the C.W. Skills					
		4. Decision making Skills- Meaning, Types, steps involved in decision making, Techniques to improve the D.M. Skills.					
		5. Interpersonal Skills- Meaning, Types, Techniques to improve & its importance.					
		6. Managerial Skills- Meaning, Characteristics, competence & its Importance.					
		7. Research Skills- Meaning, Types, Characteristics, components, ways of improving R.S. and its importance					
		8. Analytical Skills - Meaning, Types, Characteristics, Techniques to improve the Analytical Skills.					
		9. Time Management - Meaning, Types, Characteristics, components, ways of improving T.M. and its importance.					
V	M.Ed-05	Philosophy of Education	04	80	10	10	100
VI	M.Ed-06	Sociology of Education	04	80	10	10	100
VII	M.Ed-07	Curriculum Studies	04	80	10	10	100
VIII	M.Ed-08	Teacher Education - I	04	80	10	10	100
Total			24				500

Aggregate of Semester II

Total Credits = 16+04 = 20 Credit

Total hours = 20x12 = 240hrs

Total Marks = 100 x 4 = 400

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Semester-III

Paper	Course Code	Course Title	Credits	Evaluation			Total
				Theory External	Practicum Internal	Practicum External	
ISB-II	*ISB-II	<p>A. <u>Data Collection</u></p> <p>B. <u>Course of Professional Development</u></p> <p>• Internship in TEI (M.Ed. Institutions)</p> <p>i. Prepare Administration and Standardize of any one Psychology Test.</p> <p>ii. Observation of One M.Ed. Educational Training institution and its Report writing.</p>	04	-	100		100
			04		100		100
					1 x 25		
					1 x 25		
					1 x 25		
IX	M.Ed-09	<p>Specialization on courses :- On the basis of two levels i.e Elementary Education, Secondary and Sr. Secondary Education)</p> <p>(Any One)-opt any one following paper with one level</p> <p>(a) Pedagogy of Science Education -I</p> <p>(b) Pedagogy of Mathematics Education-I</p> <p>(c) Pedagogy of Language Education-I</p> <p>(d) Pedagogy of Social Science Education-I</p>	04	80	10	10	100

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X	M.Ed-10	Specialization on courses (Any one)	04	80	10	10	100
		i. Guidance and Counseling - I ii. Curriculum Pedagogy and assessment -I iii. Education Policy, Economics and Planning - I iv. Educational Management, Administration and Leadership-I v. Education Technology – I vi. Theme based on Institutional Strengths (Any one) a) Life Long Education-I b) Value Education and Human Rights-I c) Peace Education-I d) Yoga Education-I e) Inclusive Education-I					
XI	M.Ed-11	Advanced Research Methods	04	80	10	10	100
XII	M.Ed-12	Teacher Education -2	04	80	10	10	100
Total			20				500

Aggregate of Semester III

Total Credits = 16+04 = 20 Credit Total hours=20x12=240hrs
 Total Marks 400
 ISB II 100 500 Marks.

Semester-IV

Paper	Course Code	Course Title	Credits	Evaluation			Total
				Theory External	Practicum Internal	Practicum External	
ISB III	ISB III	A. Dissertation (2 Credits) i. Introduction of basic knowledge of Computers ii. Presentation by students of statistical techniques used in data analysis using Excel B. Academic Writing (2 Credits) i. Abstract writing of two research papers of dissertation work. ii. Library based Self directed study	04	-	100		100

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		notes (any two topics)					
XIII	M.Ed-13	Specialization on courses:- On the basis of two levels i.e Elementary Education, Secondary and Sr. Secondary Education (Any One) opt any one following paper with one level (a) Pedagogy of Science Education-II (b) Pedagogy of Mathematics Education-II (c) Pedagogy of Language Education-II (d) Pedagogy of Social Science Education-II Practical Work- Project work on topics of above papers	04	80	10	10	100
			02		50		50
XIV	M.Ed-14	Part (A)Specialization on courses (Any one) i. Guidance and Counseling - II ii. Curriculum Pedagogy and assessment -II iii. Education Policy, Economics and Planning - II iv. Educational Management, Administration and Leadership-II v. Education Technology -II vi. Theme based on Institutional Strengths (Any one) a) Life Long Education-II b) Value Education and Human Rights-II c) Peace Education-II d) Yoga Education-II e) Inclusive Education-II Practical Work- Project work on topics of above papers	04	80	10	10	100
			02		50		50
XV	M.Ed-15	Dissertation - Dissertation writing - Dissertation (Pre-submission Presentation) - Final Presentation and Viva-Voce (after plagiarism check)	02	50	-		100
			01	-	25		
			01	25			
Total			20				500

Aggregate of Semester IV

Total Credits = 20 Credit Total hours=20x12=240hrs

Total Marks

500 *Raj Jan*

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ISB III- 100

<p>Total Credits = Sem-I + Sem-II + Sem-III + Sem-IV $20 + 20 + 20 + 20 = 80$ credits</p>	<p>Total Marks = $500 + 500 + 500 + 500 = 2000$ Marks Total hours = $240+240+240+240= 960$hrs</p>
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Evaluation of M.Ed. Examination

1. Each theory paper in semester I, II, III, & IV will carry 100 marks out of which 80 marks will be of theory paper and 20 marks to be assessed on sessional work.
2. In each semester, the duration of each paper shall be three hours. Internship programme in semester I will carry 100 marks equivalent to one paper.
3. ISB-1: Semester-I will be of 100 Marks, out of which 25 marks will be for Part I –(a) Review of Related Literature on any area of Education Research, 50 marks will be for (b) Dissertation Work and 25 marks will be for Part II- Self Development Programme.
4. ISB-2: Semester III will be of 100 Marks, out of which 100 marks will be Internship in TEI.
5. ISB-3: Semester IV will be of 100 Marks, out of which 50 marks will be of Dissertation and 50 marks will be of Academic Writing.
6. 100 marks will be carry in ISB I: Semester II, 100 Marks will be carry in ISB II Semester III, 100 Marks will be carry in Semester-IV. 100 marks out of which 50 of dissertation writing as external assessment, 25 marks of dissertation (Pre submission presentation) as internal assessment & 25 marks of final Presentation and viva-Voce as external assessment.
7. A student shall have to score atleast 40% each in theory and practical separately to pass each semester examination, except Dissertation, which shall have minimum 48% as passing marks.

QUESTION PAPERS:-

1. Each theory paper shall carry 100 marks (80 for theory and 20 for sessional) and theory will be of 3 hours. Part A of 12 short answer type of question out of which the candidate will be required to attempt to 7 question each carrying 5 marks,

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based on knowledge, understanding and applications of the topics/texts covered in the syllabus.

2. Part B of paper will consist of five questions; in which candidate will attempt any three questions of 45 marks (Each question will carry 15 marks). Limit of the answer will be five pages.
3. Each practicum will be of four/six hour's durations and will involve laboratory experiments/ exercises.
4. These marks will be divided further as:-

Theory Paper	80 Marks
Sessional Work	20 Marks
Sessional Work:-	

The Sessional work shall be examined by both the external and the internal examiner and the marks awarded by both the examiners shall be considered separately.

Part-II Dissertation	200
Marks	

The dissertation shall be examined on the following line:

- (iii) External Examiner 75 Marks (Final Report=50 , Viva=25)
- (iv) Internal Examiner 125 Marks (ISB PART-1 (50MARKS), ISB-2(50 MARKS),ISB -3(Pre-submission presentation 25 marks).

Working out the result and awarding division:

The successful candidate shall be classified into two classes.

Class-I- Those obtaining 60 percent of the aggregate marks or more.

Class-II- Those obtaining at least 48 percent of the aggregate or more but less than 60 percent. The minimum passing marks in each paper except Dissertation shall be 40 percent in each of theory and practical separately. In dissertation the minimum passing marks shall be 48 percent.

0.8 B Credits:

Rj Jais
Dy. Registrar (Acad.)
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