

*ELIGIBILITY CRITERION ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

Scheme of B.A.B.Ed. 2nd Year

Theory Paper	Course Code	Title of the Paper	Evaluation			
			External	Internal	Practical	Total
I	B.A.B.Ed. 08	Gen. Hindi(Compulsory)*	100	-	-	100
II	B.A.B.Ed. 09	Knowledge and curriculum	80	20	-	100
III	B.A.B.Ed. 10	Learning and Teaching	80	20	-	100
IV	B.A.B.Ed 11 (G-A)	Peace Education	80	20	-	100
V	B.A.B.Ed	Content (Select any Three)				
VI	12	1. Hindi Sahitya(I & II)	100-100			600
&	13	2. Sanskrit (I & II)	100-100			
VII	&	3. English Literature(I & II)	100-100			
	14	4. Urdu (I & II)	100-100			
	(G-B)	5. History (I & II)	100-100			
		6. Political Science/Pub. Aid (I & II)	100-100			
		7. Economics: I & II)	100-100			
		8. Sociology(I & II)	100-100			
		9. Philosophy/ Psychology (I & II)	100-100 75-75		50 (Psy.)	
		10. Drawing & Painting (I & II)	50		90-20	
		11. Geography (I & II)	50-50		50	
		12. Home Science (I & II)	50-50		50-50	
		13. Indian Musicvocal & instrumental (Sitar) (I & II)	40-40		120	
Practicum	B.A. B.Ed 15	OPEN AIR / SUPW CAMP 1. Community Service 2. Survey (Based on social and educational events) 3. Co-Curricular Activities 4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)		25 25 25 25		100
					Grand Total	1000

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Scheme of B.A.B.Ed. 3rd Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.B.Ed. 16	Elementary Computer Application (ICT)(Compulsory)*	60	-	40 (30+10)	100
II	B.A.B.Ed. 17	Language Across the Curriculum	80	20	-	100
III	B.A.B.Ed 18 (G-A)	Guidance and Counseling in School	80	20	-	100
IV V & VI	B.A.B.Ed 19 20 & 21 (G-B)	Content (Select any Three) 1. Hindi Sahitya (I & II) 2. Sanskrit (I & II) 3. English Literature(I & II) 4. Urdu (I & II) 5. History (I & II) 6. Political Science/Pub. Adm (I & II) 7. Economics(I & II) 8. Sociology(I & II) 9. Philosophy/ Psychology (I & II) 10. Drawing & Painting (I & II) 11. Geography (I & II) 12. Home Science (I & II) 13. In.Jian Music vocal & instrumental (Sitar)(I & II)	100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100/75+75 90 75+75 50+50 40+40	-	- - - - - - - - 50 (Psy.) 90+20 50 50+50 120	600
VII	B.A.B.Ed. 22	Pedagogy of a School Subject (Candidate should opt any two school subject from the following i.e. one school subject for part - 3 and other school subject for Part - 4) 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Studies 10. Home Science 11. Drawing and Painting 12. Music 13. Psychology	80	20	-	100
Practicum	B.A.B.Ed. 23	Special Training Programme (School Internship) • Micro Teaching • Practice Lesson	-	-	10 50 05	100

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		<ul style="list-style-type: none"> • Observation Lesson • Technology Based Lesson • Criticism Lesson • Attendance/Seminar Workshop 	05	
Practical	B.A.B.Ed. 24	Final Lesson	100	100
				1100

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Scheme of B.A.B.Ed.4thYear

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.B.Ed. 25	Environmental Studies (Compulsory)*	100	-	-	100
II	B.A.B.Ed. 26	Creating and inclusive school	80	20	-	100
III	B.A.B.Ed. 27	Understanding Disciplines and Subject	80	20	-	100
IV	B.A.B.Ed. 28(G-A)	Physical Education & Yoga	80	20	-	100
V	B.A.B.Ed. 29	Gender, School and Society	80	20	-	100
VI	B.A.B.Ed. 30	Assessment for Learning	80	20	-	100
VII	B.A.B.Ed. 31	Pedagogy of a School Subject (Candidate should opt any two school subject from the following i.e. one school subject for part - 3 and other school subject for Part - 4) 1. Hindi 2. Sanskrit 3. English 4. Urdu	80	20	-	100

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		5. History 6. Economics 7. Civics 8. Geography 9. Social Studies 10. Home Science 11. Drawing and Painting 12. Music 13. Psychology			
Practicum	B.A.B.Ed. 32	SCHOOL INTERNSHIP 1. Practice teaching 2. Block Teaching (Participation in School Activities Social Participation in Group) 3. Report of any feature of school / case study/action research 4. Criticism Lesson		50 20 10 20	100
Practical	B.A.B.Ed. 33	Final Lesson	100		100
					800

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Four Years Integrated Degree Scheme of B.A.B.Ed.

Compulsory Papers*

Year	Paper/Sub.No.	Paper
Ist Year	01	Gen. English
II Year	08	Gen. Hindi
III Year	16	Elementary Computer Application (ICT)
IV Year	25	Environmental Studies

Compulsory Paper

Year	Paper/Sub.No.	Paper
I st Year	02	Childhood and Growing Up
	03	Contemporary India and Education
II nd Year	09	Knowledge and curriculum

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	10	Learning and Teaching
III rd Year	17	Language Across the Curriculum
IV th Year	26 27 29 30	Creating and inclusive school Understanding Disciplines and Subject Gender, School and Society Assessment for Learning

Group – A: - Subject Specialisation:

Year	Paper/Sub.No.	Paper
I st Year	04	Instructional System & Educational
II nd Year	11	Peace Education
III rd Year	18	Guidance and Counselling in School
IV th Year	28	Physical Education & Yoga

Group-B: Content of Language and Social Science Subject: - A Student has to opt any three optional subject (papers) from group B (05,06,07,1st, 12,13,14, 2nd, and 19,20,21, 3rd year) which two must be the school teaching subjects.

Hindi Sahitya (I & II)	Sociology(I & II)
Sanskrit (I & II)	Philosophy/Psychology (I & II)
English Literature (I & II)	Drawing & Painting (I & II)
Urdu (I & II)	Geography (i & II)
History (I & II)	Home Science (I & II)
Political Science/Pub. Admi. (I & II)	Indian Music/vocal & instrumental (Sitar)(I & II)
Economics(I & II)	

Group C: Pedagogy of School Subject 22&31 : Pedagogy of a School Subject IIIrd Year and IVth Year(candidate shall be required to offer any two papers from the following for part-III& other for part-IV).

Pedagogy of Hindi	Pedagogy of Geography
Pedagogy of Sanskrit	Pedagogy of Social Studies
Pedagogy of English	Pedagogy of Home Science

Pedagogy of Urdu	Pedagogy of Drawing and Painting
Pedagogy of History	Pedagogy of Music
Pedagogy of Economics	Pedagogy of Psychology
Pedagogy of Civics	

Years	Subjects	Marks
I Year	7 Subjects (1-7)	900
II Year	7 Subjects+Practicum (8-15)	900+100
III Year	7 Subjects + Practicum+ Final Lesson (16-24)	900 + 100+100 = 1100
IV Year	7 Subjects + Practicum+ Final Lesson (25-33)	600 +100+100 = 800
Total	33 Subjects	3300+ 300+200 = 3800

O. 321 The objectives of the practical work prescribed for the Integrated Programme of B.A.B.Ed. Degree (Four Year)are follows:

PART II

Practical Work

Objectives:

To develop the ability and self-confidence of pupil teachers:

1. To be conscious of sense of values and need for their inculcation in children through all available means including one's own personal life.
2. Possess a high sense of professional responsibility.
3. Develop resourcefulness, so as to make the best use of the situation available.
4. Appreciate and respect each child's individuality and treat him as independent and integrated personality.
5. Arouse the curiosity and interest of the pupils and secure their active participation in the educative process.
6. Develop in the pupil's capacity for thinking and working independently and guide the pupils to that end.
7. Organize and manage the class for teaching learning.
8. Appreciate the dynamic nature of the class situation and teaching techniques.
9. Define objectives of particular lessons and plan for their achievements.
10. Organize the prescribed subject- matter in relation to the needs, interest and abilities of the pupils.

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11. Use the appropriate teaching methods and techniques.
12. Prepare and use appropriate teaching aids, use of the black board and other apparatus and material properly.
13. Convey ideas in clear and concise language and in a logical manner for effective learning.
14. Undertake action research.
15. Give proper opportunity to gifted pupils and take proper care of the back-ward pupils.
16. Co-relate knowledge of the subject being taught with other subjects and with real life situations as and when possible.
17. Prepare and use assignments.
18. Evaluate pupil's progress.
19. Plan and organize co curricular activities and participate in them.
20. Co-operates with school teachers and administrators and learns to maintain school records and registers.

Practical skill to teach the two school subjects offered under Theory papers VIII22&31 are the following:

1. Observation of lesson delivered by experienced teachers and staff of the college.
2. Planning units and lessons.
3. Discussion of lesson plans, unit plans and lessons given (including criticism lesson)
4. Organization and participation in co- curricular activities.
5. Setting follows up assignment.
6. Evaluation in terms of educational objectives use of teachers made tests & administration of standardized tests.
7. Black-board work.
8. Practical work connected with school subjects.
9. Preparation and use of audio visual aids related to the methods of teaching.
10. Experimental and laboratory work in sciences, home-science. Geography and other subjects of experimental and practical nature.
11. Study of the organization of work and activities in the school.
12. Observation and assistance in the health education programme.
13. Observation and assistance in the guidance programme.

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- 12. Observation and assistance in the health education programme.
- 13. Observation and assistance in the guidance programme.
- 14. Maintenance of cumulative records.
- 15. Techniques of teaching in large classes.

O. 322 A candidate has to deliver at least 40 lessons (20 Lessons of one teaching subject in 3rd year & 20 Lessons of other teaching subject in 4th year) in a recognized school under the supervision of the staff of the college shall be eligible for admission to the examination for the degree of B.A.B.Ed.

Notes :-

- i. Teaching subject means a subject offered by the candidate at his/her running B.A B.Ed. course either as a compulsory subject or as an optional subject provided that the candidate studied it for at least two years. Thus the qualifying subjects like General English, General Hindi, Education, History of Indian Civilization and Culture Prescribed for running B.A.B.Ed. course of the University or a subject dropped by candidates at the part I stage of the degree course shall not be treated as teaching subjects.
- ii. Only such candidate shall be allowed to offer Social Studies for the B.A.B.Ed. Examination as have taken their running B.A- B.Ed. course with any two subjects out of History, Political Science/Public Administration, Economics, Geography, Sociology, Philosophy / Psychology.
- iii. A candidate who has studied political or public administration as one of the subject in two years shall be offered civics as a teaching subject in B.A. B.Ed Integrated.
- iv. Student will choose three content based paper from group B and he or she will study the same paper in all the three years I, II and III year.
- v. A student should opt at least two different pedagogy of school teaching subjects in III year and IV year.

O.323 No candidate shall be allowed to appear in the Integrated B.A.B.Ed examination I,II,III & IV Year unless he/she has attended (80% for all course work & practicum, and 90% for school internship)

O.324 The examination for Integrated B.A.B.Ed. for Four Year shall be in two parts- part 1st comprising theory papers & part 2 practice of teaching in accordance with the scheme of examination laid down from time to time.

O.325 Candidates who fail in Integrated B.A.B.Ed examination in part 1 or/ part 2 the theory of education may present themselves for re-examination there in at a subsequent examination without attending a further course at an affiliated training college.

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Provided that a candidate who fails in any one of the theory papers and secures at least 48% marks in the aggregate of the remaining theory papers may be allowed to reappear in the examination in the immediately following year in the paper in which he/she fails only. He/she shall be declared to have passed if he secures minimum passing marks prescribed for the paper in which he appeared and shall be deemed to have secured minimum passing marks only prescribed for the paper (irrespective of the marks actually obtained by him) for the purpose of determining his division in accordance with the scheme of examination. The candidate shall have to repeat the whole examination in subsequent year in case he fails to clear the paper in which he failed.

O.326 Candidates who fail in the Integrated B.A.B.Ed. examination part 1 and part 2 only in the practice of teaching may appear in the practical examination in the subsequent year provided that they keep regular terms for four calendar months per year and give at-least 40 lessons (20 in part 1 & 20 in part 2) supervised lessons.

O.326 A: A candidate who complete a regular course of study in accordance with the provision laid down in the ordinance, at an affiliated teacher's training college for four academic year but for good reasons fails to appear at the Integrated B.A.B.Ed. examination may be admitted to a subsequent examination as an Ex-student as defined in O.325 or O.326 Above.

O.326 B: No candidate shall be permitted to appear as an Ex-student at more than one subsequent examination. The Integrated B.A.B.Ed programme shall be of duration of four academic years, which can be completed in a maximum of five years from the date of admission to the Integrated B.A.B.Ed. Degree.

Regulation 42 :-

Scheme of Integrated B.A.B.Ed Four Year Examination

The Integrated B.A.B.Ed. (Four years) will consist of the following components;

Part I- Main theory papers at **B.A.B.Ed. I**, In Integrated B.A.B.Ed I Year Paper nos. are 02, 03, 04 (G-A) are of 3 hours carrying 100 marks (80 for the theory + 20 sessional) each. Compulsory paper* 01 of 100 marks and optional papers (G-B) 05, 06, 07 1st year 12, 13, 14 2nd year 19, 20, 21 3rd year are of 3 hours carrying 100 marks (I and II) each. Distribution of

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marks having practical such as psychology drawing and painting, Geography, Home science and Indian music are according to their marking scheme mention in page No. 7.

Part II- Practice Teaching - Micro Teaching, Internship, Practice Teaching of 20 weeks (10 at B.A.B.Ed Year III & 10 at B.A.B.Ed Year IV) Block Teaching and Criticism and Final Lesson in III & IV Year per teaching subject.

Organization evaluation of practice teaching:

1. Every candidate will teach at-least 40 lessons (20 in III Year & 20 in IV Year) during practice teaching session. At least ten lessons in each subject should be supervised.
2. 40(20+20) lessons as desired in the syllabus should be completed as full period class room lesson. Micro teaching lesson to be used in addition to those 40 lessons for developing certain teaching skills.
3. A minimum of ten lessons in each subject will be supervised evaluated by the subject specialist or a team of specialists of the subjects.
4. By and large, the evaluation of the performance in the practical teaching will be based on the last ten lessons in the subject when the student has acquired some competence and skills of teaching.
5. The internal assessment in practice of teaching will be finalized by the principal with the help of members of the teaching staff and the same will be communicated to the university before the commencement of the practical each year.
6. At Integrated B.A.B.Ed III Year each candidate should be prepared to teach one lessons at the final practical examination. At the Integrated B.A.B.Ed IV Year exam candidate should be prepared to teach two lessons (one in each subject). The external examiners may select at-least 10% of the candidates to deliver two lessons in Integrated B.A.B.Ed IV Year.

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7. There will be a board of Examiners for the external examination for each college which will examine each candidate in at-least one lesson and a minimum of 15% in two lessons (one in each of the two subjects).
8. The board of Examination will consist of:
 - (a) The principal of the college concerned.
 - (b) A principal or a senior and experienced member of the teaching staff of another training college, affiliated to University of Rajasthan.
 - (c) An external examiner from outside the University of Rajasthan or a senior member of the teaching staff of an affiliated training college.
 - (d) The board as far as possible will represent Social science, language and science.
9. Approximately 50 lessons will be examined by the board each day.

Distribution of marks having practical such as psychology drawing and painting, Geography, Home science and Indian music are according to their marking scheme mention in page No.7.

Working out the result and awarding the division:

- (1) A candidate in order to be declared successful at the Integrated B.A.B.Ed. I, II, III & IV Year Examination shall be required to pass separately in Part I (Theory) and Part II (Practice of Teaching school internship).
- (2) For a passing in Part I (Theory) a candidate shall be required to obtain at-least (a) 30 percent marks in each theory paper and sessionals (24 marks out of 80 and 6 marks out of 20); (b) 30% marks in each theory paper and sessional(11 marks out of 35 & 4 marks out of 15)(c) 36 percent marks in the aggregate of all the theory papers.
- (3) For passing in Part II (school internship Practice of Teaching) a candidate shall be required to obtain separately at-least-

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